



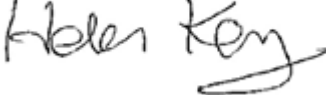
CHAILEY SCHOOL

Pupil Premium Funding Policy

'Every adult and every young person in our school achieving more than they ever thought possible'

Date of Governing Body's Approval: Oct 2022

Chair of Governors: 

Head Teacher: 

Date Due for Review: October 2023

Chailey School Pupil Premium Policy – September 2020

The Pupil Premium Grant is an additional sum of money paid to all schools in order to tackle disadvantage resulting from low income or family circumstance. The amount is calculated based on the number of students on roll at the school who are currently eligible for free school meals or have been eligible in the last six years, and those students who are looked after in the care of a local authority for at least six months. The funding is designed to allow schools to provide for students who need it most and to counter deprivation and address inequality. The government allows schools to decide how the Pupil Premium is spent each year since it is schools who are best placed to decide on additional provision and support for individual students. The annual performance tables also details the achievement of students who attract Pupil Premium Grant funding. The funding is allocated on a financial year basis, not an academic year basis.

Children who have been adopted from care, or who have left care under a Residential or Special Guardianship Order within England and Wales are also eligible for Pupil Premium Grant funding. This is designed to help the school achieve the best possible outcomes for these children.

Overarching Principles

At Chailey School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support students reaching their potential by accelerating their progress.

Overall Objectives

- Our school will ensure that Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement of these students and also aim to raise aspirations and ensure students are ready for the next stage in their education
- The funding will be used to narrow and close the gap between the achievement of these students and their peers
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others

Improving academic outcomes by:

- ✓ Improving the quality of teaching and learning in the classroom
- ✓ Developing our use of baseline data to provide targeted intervention
- ✓ Developing our use of Pupil Pathways
- ✓ Improving feedback to students on their learning
- ✓ Using evidence-based research to inform Continuing Professional Learning and identify strategies that can be deployed to enhance students' progress
- ✓ Supporting costs that ensure disadvantaged students can fully access the curriculum

Improving attendance by:

- ✓ Deploying an attendance officer to support students in achieving high attendance
- ✓ Weekly meetings with pastoral staff focusing on students below 95% attendance
- ✓ Responding to student voice and barriers to learning conversations
- ✓ Rewards and sanctions developed to engage students

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget
- The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to also include students who the school has legitimately identified as being socially disadvantaged in activities funded by the Pupil Premium, where appropriate
- The school will assess what additional provision should be made for the individual students
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium
- The Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning e.g. 1Up Coaching
- Facilitating students' access to education and the curriculum through additional or specialist resources e.g. Lexia, Bedrock
- Additional teaching and learning opportunities provided through ~~learning mentors~~, trained TAs or external agencies

- The main focus will be on providing quality first teaching for all students in the school, “Your effect as a teacher is a lot bigger for a student who doesn’t have a privileged background than for a student who has lots of educational resources.”
Andreas Schleicher – OECD

Examples of provision offered at Chailey School

- Vocabulary and reading support e.g. Lexia, Bedrock and Rapid Plus
- Homework Support
- Academic mentoring and coaching
- Cost of curriculum resources
- Small group support in English, maths and science
- Supporting families and the community
- Enrichment activities beyond the formal curriculum
- Social, emotional and behaviour support from The Study and TLC
- Cost of uniform and basic needs
- Monitoring and evaluation
- Improving literacy and numeracy

Reporting Outcomes

It will be the responsibility of the Head Teacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group for disadvantaged students
- An outline of the provision made during the term since the last report
- An evaluation of the cost effectiveness, in terms of progress made by the students receiving a particular provision, when compared with other forms of support

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.

Appeal

Any appeals against this policy will be through the governors’ complaints procedure.

Adopted by the Governing Body: **October 2020**